



Parklands
Educate Together

Climate Action Plan

Approval by:	LGB
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Version	Date	Summary of changes	Author

1. Aims

- 1.1 At Parklands Educate Together Primary School, we believe that educators have a responsibility to help children understand the world around them and their role within it. Central to our ethos is a commitment to children's rights, including the right to a safe, healthy environment, the right to be informed, and the right to have a voice on issues that affect their lives now and in the future.
- 1.2 Our Climate Action Plan is closely aligned with the United Nations' 17 Sustainable Development Goals (SDGs). These goals provide a shared global framework for protecting human rights, addressing climate change, reducing inequality, and promoting environmental sustainability. Climate action is both a global responsibility and a rights-based issue, as environmental harm disproportionately affects children and future generations.



- 1.3 Through our curriculum and our Ethical Education (Learn Together) curriculum, children explore these global goals and their links to climate change, sustainability, and social justice. This supports learners to develop a strong understanding of their rights and responsibilities, empowering them to become informed, active, and hopeful global citizens.

2. Our Climate Change Education Intent

- 2.1 At Parklands, we aim to ensure that all staff are equipped to provide children with the knowledge, skills, and values needed to understand climate change, take meaningful climate action, and actively protect the environment. This is done on a cross-curricular level, however subjects of Learn Together, Geography and Science have specific learning goals relating to climate. We are committed to empowering our learners to become informed, hopeful, and responsible global citizens who understand that caring for the planet is closely connected to caring for people.
- 2.2 Climate change refers to long-term changes in global or regional climate patterns. In recent decades, these changes have been largely attributed to increased levels of carbon dioxide and other greenhouse gases in the atmosphere, primarily caused by human activities such as the burning of fossil fuels.
- 2.3 There are many factors that contribute to changes in the Earth's climate, including:
- Greenhouse gases produced through human activity
 - Deforestation, with more than half of the world's land surface altered by human development
 - The ozone layer trapping heat closer to the Earth's surface
 - Different types of air pollution, each affecting the atmosphere in different ways
- 2.4 Climate change is a significant global challenge. To ensure that children and young people respond with determination rather than despair, we must provide them with both knowledge and hope. Learners need access to accurate, knowledge-rich education about climate change, alongside opportunities to see themselves as agents of change through practical action, problem-solving, and positive environmental initiatives.

3. Actions

- 3.1 We recognise the important role we play in reducing our environmental footprint, working towards more sustainable practices, and supporting our children and wider school community to develop the knowledge and skills

needed to thrive in a green and sustainable future. Our Climate Action Plan reflects our commitment to the SDGs and to upholding children's rights through education, action, and care for the environment.

3.2 We are proud of the steps we already take to support climate action and sustainability, including:

- Embedding climate change and sustainability awareness throughout the curriculum from early years onwards;
- Recycling paper and reducing waste across the school, which is then further sorted by our waste disposal contractor;
- Contracting a waste collection service that works to the same ethical standards and aims for net zero;
- Reducing single-use plastics, including the use of reusable and metal cutlery at lunchtime, biodegradable cups and water dispensers throughout the building for children to top up water bottles;
- Lights all work on motion sensors to reduce energy use and our carbon footprint;
- Low energy or LED lighting throughout the building to reduce energy use;
- Forest school for all children within the school at different points of the year;
- Encouraging walking, cycling, and scooting to school where possible, with covered storage within school grounds;
- Taking part in community clean-up and environmental action initiatives including the Weston Beach clean ups;
- Solar panels installed to reduce carbon footprint;
- Charge points installed for staff with electric cars to be able to charge vehicles on site.

3.3 Our plans for the future include:

- Ensure the children's Eco group works proactively to campaign for change both within school and local context;
- To improve biodiversity within the school grounds, introducing planting beds and increasing opportunities for children to grow produce;
- Further reduce energy use around the building when areas not in use, for example dropping to 50% when areas have low footfall;

- Reduce paper usage through expanded use of digital systems and increased awareness of waste.
- Enhanced monitoring of food waste at lunchtimes, with correct disposal and separation of waste. Consider composting.

4. Conclusion

- 4.1 At Parklands Educate Together Primary School, climate action is both a practical commitment and a reflection of our ethical values. Through education, sustainable practice and community engagement, we aim to reduce our environmental impact while empowering children to understand their rights, responsibilities and ability to make a positive difference.
- 4.2 We recognise that meaningful change happens over time through consistent action. This Climate Action Plan will be reviewed regularly to ensure our approach remains ambitious, realistic and responsive to new opportunities and challenges. By working together as a school community, we will continue to nurture informed, hopeful and proactive global citizens who understand that caring for the planet is inseparable from caring for one another.