

Literacy

In literacy we will be exploring a range of story texts.

- The Tiny Seed
- Christopher's Caterpillars
- Oliver's Vegetables
- The Very Hungry Caterpillar
- Little Sunflower

We will also explore non-fiction books about bugs and minibeasts.

We will celebrate World Book Day by dressing up as a story character and celebrate reading in class.

Communication and Language:

We will be:

- Listening to others in small groups
- Beginning to understand that print carries meaning.
- Listening to stories and extending our vocabulary and comprehension.
- Understanding simple questions.
- Taking part in Phase 1 phonics.
- Describing things they see changing and growing over time.

Expressive Arts and Design

We will be:

- Continuing to take part in action songs and rhymes.
- Exploring a range of instruments and sounds.
- Exploring different materials and their properties.
- Exploring a range of mark making tools and media.
- Manipulating different materials for purpose.
- Exploring colour mixing.

Personal, Social and Emotional Development

We will be:

- Developing play and sharing skills with others.
- Understanding why rules are important to keep us safe.
- Beginning to start to resolve conflict independently.
- Becoming more aware of our own emotions and feelings by relating to characters feelings in stories.
- Our JIGSAW lessons will focus on how we can stay healthy and making healthy choices.



Key vocabulary: seed, caterpillar, vegetable, minibeast, lifecycle, butterfly, Growth, Bigger, Plant

Term 4 What's at the bottom of the garden?

- We will be learning about life cycles, planting and growing seeds

Maths

In Maths we will be learning to:

- Count accurately up to 10 (and beyond).
- Recognise and create repeated patterns.
- Sequencing timelines through stories.
- Recite numbers from 1-10 (and beyond).
- Compare amounts.
- Learn mathematical language.
- Become confident with recognising numbers 1-5.

Understanding of the World

We will be:

- Sharing past family experiences.
- Continue developing positive attitudes about differences between people (neurodiversity week)
- Making observations of animals and plants and begin to explain why some things occur.
- Talking about changes through growth and in the seasons (Spring).
- Understanding changes overtime such as growth and decay.
- Understanding the process of simple life cycles.
- Shows care and concern for living things and the environment.

Physical Development

We will be working on developing our gross and fine motor skills by:

- Taking part in PE lessons to develop climbing and balancing skills.
- Building and constructing within our small world play.
- Learning to run, jump, climb stairs and climb independently on a climbing frame.
- Starting to dress ourselves more independently.
- Exploring different tools safely.
- Taking part in Write Dance and Dough Disco.
- Working towards tripod grip when holding pencils.
- Riding a bike confidently with peddles.

