

Literacy

In literacy we will be exploring a range of traditional story texts including:

- Jack and the Bean Stalk
- Cinderella
- The Enormous Turnip
- Rapunzel
- Chicken Licken
- Traditional tales from around the world

We will also read some of the children's favourite traditional tales.

Personal, Social and Emotional Development

We will be:

- Learning to use the toilet independently.
- Develop our own independence.
- Becoming more outgoing in unfamiliar situations.
- Understanding why rules are important to keep us safe.
- Developing friendships with other children.
- Becoming more aware of our own emotions and feelings.

Maths

In Maths we will be learning to:

- Develop fast recognition of up to 3 objects, without having to count them individually (subitising).
- Counting rhymes and songs.
- Talk about and explore 2D using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.
- Understand position through words alone – for example, "The bag is under the table," – with no pointing.

Communication and Language:

We will be:

- Working on listening to others in small groups.
- Listening and responding to simple instructions.
- Listening to stories and extending our vocabulary.
- Understanding simple questions.
- Taking part in Phase 1 phonics: developing speaking and listening skills, attuning children to sounds in their environment and building vocabulary.

Term 1 Terrific Tales

- We will be learning about traditional tales

Understanding of the World

We will be:

- Use all their senses in hands-on exploration of natural materials.
- Talk about the differences between materials and changes they notice.

The **Learn Together** strands we will be focusing on are:
Values and Ethical perspectives: We are all different
JIGSAW focus: Being me in the world

Key vocabulary:

Characters, beginning, middle, end, front cover, next, before, after

Physical Development

We will be working on developing our gross and fine motor skills by:

- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.
- Start eating independently and learning how to use a knife and fork.
- Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.

Expressive Arts and Design

We will be:

- Role play – traditional tales settings.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Explore colour and colour mixing.