

## Parklands Educate Together Academy Trust Sports Premium Report 2023/4

## Introduction

The Government provides schools and academies with a Sports Premium to make additional and sustainable improvements to the provision of PE and sport in order to benefit all pupils. The Trust is accountable to ensure that the spending is justified and in line with the criteria.

At Educate Together we pride ourselves in the PE and sporting opportunities we offer the children, where we aim for every child to participate in a sport or activity that they are able to sustain for life.

## **Sports Premium 2022/23 Evaluation**

Teaching of PE through dedicated sports coach alongside teaching staff has proved to be very beneficial. Teaching staff are enhancing their teaching skills under the framework of the Real PE scheme. Consideration will need to be made of a further INSET during the next academic year in Real PE due to the increasing numbers of staff.

New resources continue to stimulate activity with the children, although some items have a short lifespan and need to be replaced frequently. New goalposts are needed, and new allocation below includes set of metal posts that should be longer lasting.

School Partnership is valuable, especially with activities such as Dance where we participate with a wider network of schools. An aspiration for us is to identify coaches for team sports so that the school can participate more in other things the Partnership offer such as fixtures.

External providers such as Boogie Beats is very well received, with music and movement included in all three Early Years classes on a regular basis. This may be extended to Year 1 in the next year.

The Sports Premium funding has been particularly valuable in ensuring the quality of resources available for the children is good, with a range of items to get as many children as possible engaged.

## **Sports Premium Allocation 2023/24-£17,600**

Actions	Impact on children	Funding	Source of evidence	Next steps
	'	allocated		'
Allocated PE times	All children	See below	Class teachers,	Ensure staff are
each week for all	receiving high		children and parents.	learning new skills
classes in school.	quality teaching of			from the sports
	sports on regular basis			coach.
Ensure resources		£2,000	Classroom	Audit of
provide a range of			monitoring	resources needed
sports for children.				in Spring 2024.
Introduce play	More purposeful	£2,000	SLT to monitor	Zoning of
buddies scheme	lunchtimes with			playground into
for lunchtimes to	variety of games			more discreet
increase physical	and sports			areas
activity.				
Total		£4,000		
Key indicator 2: The school improvement	•		d across the school as a	tool for whole
Actions	Impact on children	Funding allocated	Source of evidence	Next steps
Ethos of sport and	Encourage high	£2,000		Evaluation is
working with/	numbers of children to			challenging due
competing with others. Sports	participate in the			to pandemic and loss of
Partnership	scheme			opportunities for
scheme.				children.
Themed sports	Whole school	£200 for		To continue with
weeks and	participation	incidental		themed weeks
associated	Participation	costs		and include

assemblies x 2 to				المالية
				healthy lifestyle in
raise profile.				assembly topics
			la sometomt	throughout year.
A -1 -1:+:1		C2 F00	In constant use	A     -   -
Additional	l la a al la comba a la	£2,500		Audit to be carried out of
equipment (eg	Used by whole			
target nets, metal	school in PE			equipment before
goal posts)	lessons and sports			next academic
purchased to	fixtures.			year.
ensure sustained				
play of sports.				
Total		£4,700		
			skills of all staff in teach	
Actions	Impact on children	Funding	Source of evidence	Next steps
	2 (6	allocated	2 (()	_
Use of sports	Staff will be better	£10,250	Staff have confidence	Ensure
coach to upskill	skills to teach PE		in PE scheme and	continuous cpd
staff.	and sport		how to access	for training
			support if needed	
		C10.2E0		
		£10,250		
Total				
Total  Key indicator 4: Broa	ader experience of a r	ange of sport	s and activities offered	to all pupils
Key indicator 4: Broa			s and activities offered	
	ader experience of a r Impact on children	ange of sport Funding allocated	s and activities offered to Source of evidence	to all pupils  Next steps
Key indicator 4: Broad Actions	Impact on children	Funding		
Key indicator 4: Broad Actions  Gymnastics coach	Impact on children Good exposure to	Funding allocated		
Key indicator 4: Broad Actions	Impact on children	Funding	Source of evidence	Next steps  Consider how
Key indicator 4: Broad Actions  Gymnastics coach for sports week for	Impact on children  Good exposure to sport and in	Funding allocated	Source of evidence Teachers and	Next steps
Key indicator 4: Broad Actions  Gymnastics coach for sports week for	Impact on children  Good exposure to sport and in school, including	Funding allocated	Source of evidence Teachers and	Consider how new sports can be embedded into
Key indicator 4: Broad Actions  Gymnastics coach for sports week for	Impact on children  Good exposure to sport and in school, including adventurous	Funding allocated	Source of evidence Teachers and children	Next steps  Consider how new sports can be
Key indicator 4: Broad Actions  Gymnastics coach for sports week for	Impact on children  Good exposure to sport and in school, including adventurous activities, dance &	Funding allocated	Source of evidence  Teachers and children  Feedback from	Consider how new sports can be embedded into provision or
Key indicator 4: Broad Actions  Gymnastics coach for sports week for	Impact on children  Good exposure to sport and in school, including adventurous activities, dance &	Funding allocated	Source of evidence  Teachers and children  Feedback from	Consider how new sports can be embedded into provision or
Key indicator 4: Broad Actions  Gymnastics coach for sports week for	Impact on children  Good exposure to sport and in school, including adventurous activities, dance &	Funding allocated £1,000	Source of evidence  Teachers and children  Feedback from	Consider how new sports can be embedded into provision or
Key indicator 4: Broad Actions  Gymnastics coach for sports week for	Impact on children  Good exposure to sport and in school, including adventurous activities, dance &	Funding allocated	Source of evidence  Teachers and children  Feedback from	Consider how new sports can be embedded into provision or
Key indicator 4: Broad Actions  Gymnastics coach for sports week for EYFS  Total	Impact on children  Good exposure to sport and in school, including adventurous activities, dance & gymnastics.	Funding allocated  £1,000	Teachers and children Feedback from parents & carers	Consider how new sports can be embedded into provision or
Key indicator 4: Broad Actions  Gymnastics coach for sports week for EYFS  Total  Key indicator 5: Increase.	Impact on children  Good exposure to sport and in school, including adventurous activities, dance & gymnastics.	funding allocated  f1,000  f1,000  competitive s	Teachers and children  Feedback from parents & carers	Consider how new sports can be embedded into provision or offered
Key indicator 4: Broad Actions  Gymnastics coach for sports week for EYFS  Total	Impact on children  Good exposure to sport and in school, including adventurous activities, dance & gymnastics.	Funding allocated  £1,000	Teachers and children Feedback from parents & carers	Consider how new sports can be embedded into provision or
Key indicator 4: Broad Actions  Gymnastics coach for sports week for EYFS  Total  Key indicator 5: Incre	Impact on children  Good exposure to sport and in school, including adventurous activities, dance & gymnastics.	funding allocated  £1,000  £1,000  competitive series	Teachers and children  Feedback from parents & carers	Consider how new sports can be embedded into provision or offered
Key indicator 4: Broad Actions  Gymnastics coach for sports week for EYFS  Total  Key indicator 5: Increading Actions  Opportunities locally  Total allocated	Impact on children  Good exposure to sport and in school, including adventurous activities, dance & gymnastics.	funding allocated  £1,000  £1,000  competitive series	Teachers and children  Feedback from parents & carers	Consider how new sports can be embedded into provision or offered
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% Yr6 cohort able to swim	N/A	% Yr6 cohort able to perform safe	N/A
competently, confidently and		self-rescue in different water based	
proficiently over 25 metres?		situations?	
% Yr6 cohort able to use a range of	N/A	Sports Premium can be used to	N/A
strokes effectively?		provide additional provision for	
		swimming over and above NC.	
		Have we used it in this way?	