

## Literacy

In literacy we will be exploring the stories of Norman the Slug with the Silly Shell and Walter's Wonderful Web. As writers, we will look at description, fact files, sequencing and instructions!



We will also be exploring poetry and the use of rhyming words. This will be whilst reading the poetry book Mad About Minibeasts. Non-fiction books will also play a big part in our finding out about bugs.

## Personal, Social and Emotional Development

We will work on:

- Being kind and respectful
- Taking turns and sharing
- Listening and responding appropriately to others
- Appropriately adjusting our behaviour to different situations
- Trying new things



## What's That Under the Log?

## Maths

As mathematicians, we will continue with recognising numerals to 10 and beyond and focus on forming numbers correctly. We will begin to explore doubling and halving using a range of practical activities.

We will be introducing subtraction into our practical maths activities and exploring writing our own subtraction number sentences.

## Understanding of the World

We will be:

- Exploring the lifecycles.
- Creating bug hotels.
- Going on minibeast.
- Thinking about how we can look after our environment.
- Using technology to take pictures.



## Communication and Language

We will continue to develop our speaking and listening skills through giving polite instructions, sequencing events and being minibeast researchers! The children will work in talk partners and groups to share their own news. Children will be encouraged to research facts about minibeasts and to share their knowledge with their friends during play.

## Expressive Arts and Design

As artists, we will be refining and exploring our skills with a range of different media. We will have a focus media each week such as powder paints, water colours and charcoal. As part of our topic, we will link our skills to different minibeasts, creating different patterns, textures and models!

The **Learn Together** strands we will be focusing on are:

**Theme:** Philosophy for/with Children

**Strand:** Values and Ethical Perspectives

**We will be:**

Identifying the benefits of reflection and wondering  
Develop and apply critical thinking skills  
Use and experience the language of dialogue e.g. agree/I disagree/wonder  
Give reasons for their opinions/perspectives



## Physical Development

We will be:

- Developing fine and gross motor skills
- Getting ourselves undressed and dressed for PE
- Exploring large and small movements
- Exploring how to use tools safely
- Thinking about healthy and unhealthy foods!

