Literacy

In literacy we will be exploring a range of texts that help us to understand more about different festivals and how people celebrate them.

Focus Books for Term 2 include:

- The Best Diwali Ever
- Kipper's Birthday
- Uncle Bobby's Wedding
- The Best Eid Ever
- The Nativity
- The Night Before Hannukah

Poetry Basket: Breezy Weather and Chop Chop

Communication and Language:

We will be:

- Working on listening to others in small groups and during carpet times.
- Listening and responding to simple instructions.
- Listening to stories and extending our vocabulary.
- Understanding and asking simple questions.
- Taking part in Phase 1 phonics- environmental and instrumental sounds.

Physical Development

We will be working on developing our gross and fine motor skills by:

- Taking part in PE lessons to develop a range of movments.
- Building independently.
- Run, jump and climb stairs.
- Exploring using different tools with incresing control..
- Starting to help dress ourselves.- beginning to take off shoes and coats independently and put them on with support.
- Taking part in Dough Disco.

Personal, Social and Emotional Development

We will be:

- Learning to use the toilet independently.
- Developing our own independence.
- Becoming more outgoing in unfamiliar situations.
- Understanding why rules are important to keep us safe.
- Developing friendships with other children.
- Becoming more aware of our own emotions and feelings.

Festivals and Celebrations Term 2



Learn together focuses:

Equality and Justice and Belief Systems

JIGSAW focuses:

Celebrating Difference: Accepting that everyone is different, Including others when working and playing, Trying to solve problems, Using kind words.

Key vocabulary

Diwali, Bonfire, Remembrance, Birthday, Advent, Wedding, Eid, Nativity, Hannukah

Maths

In Maths we will be learning to:

- Explore number through finger rhymes.
- Represent amounts on our fingers.
- Beging to recognise special numerals (age)
- Compare amounts with items up to 3
- Use lots of number language such as lots, more, less and the same.
- Explore counting through role play.
- Counting more accuratley up to 5.
- Notice patterns and arrrange things in groups.

Understanding of the World

We will be:

- Developing an awarness of own families and surroundings.
- Reconising similarities and differences between ourselves and others.
- Exploring different materials indoors and outdoors.
- Talking about things we see/hear/taste/smell.
- Exploring changes in the world around us.
- Exploring differences and similarities.
- Making observations about the natural world.

Expressive Arts and Design

We will be:

- Taking part in action songs and rhymes.
- Developing pretend play and acting out simple scenarios.
- Exploring a rage of instuments and sounds.
- Making rhythmical and repetitive sounds.
- Exploring a range of mark making tools and media.
- Making choices about which materials to use when creating.