

Literacy

In literacy we will be exploring the following texts:

- Somebody Swallowed Stanely.
- Sharing a shell.
- What the lady bird heard at the seaside.
- Ruby's Worry (School transitions)

Exploring texts and characters feelings within stories about the environment, friendship and worries.

Personal, Social and Emotional Development

We will be working on

- Our ability to empathise with others using stories to help us think about characters feelings.
- Being able to recognise when people are being unkind to you or others and what to do.

Maths

In Maths we will be learning to:

- Explore weight and capacity in a variety of ways.
- Experiment with mark making and real world maths within our beach shop role play area.
- Subitizing, estimation and looking at what numbers go into 5.
- Exploring number through the book One is a Snail Ten is a Crab.
- Practicing our number recognition and counting.

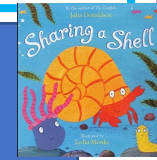
Communication and Language:

We will be:

- Working on using positional language.
- Joining in with familiar rhymes, poems, stories and songs with actions.
- Introducing story narratives to our play.
- Understanding why, how questions.

Term 5
Pirates!
Term 6

Who lives at the seaside?



Understanding of the World

We will be:

- Learning to take responsibility for our own environment in particular how we can stop rubbish ending up in the ocean.
- Take part in end of year celebrations as a class through events such as leavers assemblies and sports day.

The **Learn Together** strands we will be focusing on are: Ethics and the Environment, Equality and Justice, Moral and Spiritual.

Physical Development

We will be:

- Learning how to protect ourselves and keep ourselves safe from the sun.
- Learning how to keep ourselves safe in water.
- Working on our pencil grip
- Taking part in a range of seaside related activities to help strengthen our fine and gross motor skills.



Expressive Arts and Design

We will be:

- Creating seaside artwork using recyclable materials.
- Describing the textures of things found at the seaside.
- Learning and moving to a range of music and rhymes.
- Using a range of media to express our worries and excitement about starting school.

