### **English:**

#### **Review and recap**

- Grammar definitions

#### **Ciry of Silence**

Narrative writing

Hobbit: Gollum

Non-fiction: Non-chorological report: Monsters.

Poetry: City of Silence.

Spelling - Familiarising with previous year's spelling

rules.

Year six spelling rules

### **Maths:**

- Long division
- Factors and squared numbers
- Fractions: adding, subtractions with different denominators.
- Converting mixed and improper fractions
- Multiplying and dividing fractions
- Shape

Times tables focus: TT Rockstars

# **Learn Together:**

Value of the term: Peace

Looking at the Learn Together Strand equality and Justice, we will focus on Democracy and Racism.



## **Science: Changing Circuits**

To recap knowledge of electricity and circuits.

To investigate ways in which the brightness of a bulb or speed of a motor is changed.

To be able to recognise and use conventional symbols for circuits.

To be able to plan, carry out and evaluate an experiment to see how changing the wire in a circuit affects the brightness of a bulb.

To be able to review and assess understanding of circuits

# The Maya





Year 6 Term 2

# **MFL: Spanish**

Conversation continued and animals.



**Music:** Changa: Happy by Pharrell Williams Music appreciation of popular music.

RSE: Judaism: Torah

**Computing:** e-safety

Art: Collage: Maya Mask



#### PE:

Thursday with Lauren
Swimming at Hutton Moor with Fred on Tuesdays

### **History:**

- 1. Where and when were the remains of the Mayan civilisation discovered?
- 2. How did the Mayans civilisation develop over time?
- 3. How was the Mayan society organised?
- 4. What were the Mayan religion and beliefs.
- 5. What was everyday life like for the Mayan people?
- 6. How did the Mayan write and use calendars?
- 7. Why did the Mayan civilisation decline?