ENGLISH

Review and recap

- Sentence structure in fiction and non-fiction
- Reading (Guided and individual)

The Iron Man Key Text

Poetry

- Poetry based on 'The Tyger' by William Blake

Fiction

- Narrative: Rags to Riches

Non-fiction

- Debate: Should the Iron Man be thrown in the pit?

Spellings

- Spelling shed.

MATHS

Addition and Subtraction

Add and subtract 2 and 3-digit numbers, with exchanges. Recalling number bonds to 10 and using this to support bonds to 100.

Multiplication and Division

Working with arrays, focusing on 2, 3, 4, 5, 8 and 10x multiplying and dividing, sharing and grouping and using this information to complete questions

Times Tables:

We will be focusing time on developing understanding and knowledge of times tables across the year.

LEARN TOGETHER

Jigsaw Piece Celebrating Difference

- Families
- Family conflicts
- Witness and feelings
- Witness and solutions
- Words that harm
- Celebrating difference with compliments

Belief Systems

Islam

- What is the best way for a Muslim to lead a good life?

SCIENCE

Nutrition and Diet

- Five food groups
- Balanced diets
- Comparing diets
- Animal diets

Rocks

- Identifying rocks
- Grouping rocks
- Analysing rocks

Weston's Wonderful Piers



YEAR 3 TERM 2

History / Geography

Weston's Wonderful Piers

- What is a Geographer?
- What is a pier?
- What is tourism?
- How many does Weston have?
- Why were they built?
- What happened to them?
- Why are they important to Weston?

MUSIC

Sing and Move

We will be learning and performing Winter Celebration songs; establishing our singing posture; and incorporating body movements.

ART AND DT – Link to Topic

Collage
Use of colour
Use of different shapes and materials
Creation of pictures using imagination
Layering of colours and shapes

PE

Working though the real PE course with a focus on athletics and developing key skills.

COMPUTING

Internet Safety

- Keeping ourselves safe / Being SMART
- Safe online practice.

How do we create moving pictures?

- Focus on stop frame animation
- Using creative processes and sequences

MFL – Spanish

Asking how someone is
Asking someone's name
Counting from 1-10
Colours

ENGLISH

Key Vocabulary

- Noun, adjective, verb, adverb, pronoun
- Fiction and non-fiction
- Features
- Past tense/Present tense
- Similes/Alliteration
- First/Second/Third person
- Inverted commas, speech
- Punctuation, commas, exclamation mark, question mark, full stop.
- Sentence structures

MATHS

Key Vocabulary

- Digit, number, place value
- Compare
- Strategy
- Problem solving, reasoning (APE)
- Add
- Subtract
- Group / Share
- Multiplication
- Division
- Times tables

LEARN TOGETHER

Key Vocabulary

- Witness
- Bystander
- Banter
- Bullying
- Unkind
- Self-regulation
- Stability

SCIENCE

Key Vocabulary

- Diet
- Nutrition / Vitamins / Protein / Carbohydrates
- Digestion
- Rocks / Geology
- Analysing

Weston's Wonderful Piers



YEAR 3 TERM 2

HISTORY/GEOGRAPHY

Key Vocabulary

- Piers
- Tourism / Tourists
- Geography / Geographer
- Victorians
- Environment
- Coastal Resort
- Engineering

MUSIC

Key Vocabulary

Tempo - the speed of the music.
Dynamics - Volume; How loud or quiet is the music?
Texture - Layering of sound; The way individual parts or voices are put together Duration - The time that a sound (note) or silence (rest) lasts.
Structure - The pattern or organisation of a musical composition

ART AND DT

Key Vocabulary

Collage
Materials
Colour
Shape
Imagination

PE

Key Vocabulary

Teamwork, effort, focus, strategy, communication

COMPUTING – Link to English

Key Vocabulary

E-safety
Stop go animation
Frame by frame
Evaluation

MFL – Spanish

Key Vocabulary

¿Cómo te llamas? Me llamo….
¿Cómo estas? Estoy bien/mal/regular
Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez
Azul, negro, marrón, amarillo, rojo, gris, blanco, verde, morado, naranja