

## ENGLISH

### **Review and recap**

- Sentence structure in fiction and non-fiction
- Reading (Guided and individual)

### **The Iron Man Key Text**

#### **Poetry**

- Poetry based on 'The Tyger' by William Blake

#### **Fiction**

- Narrative: Rags to Riches

#### **Non-fiction**

- Debate: Should the Iron Man be thrown in the pit?

#### **Spellings**

- Spelling shed.

## MATHS

### **Addition and Subtraction**

Add and subtract 2 and 3-digit numbers, with exchanges. Recalling number bonds to 10 and using this to support bonds to 100.

### **Multiplication and Division**

Working with arrays, focusing on 2, 3, 4, 5, 8 and 10x multiplying and dividing, sharing and grouping and using this information to complete questions

### **Times Tables:**

We will be focusing time on developing understanding and knowledge of times tables across the year.

## LEARN TOGETHER

Value of the Term

### **Peace and Kindness**

- Focus on the idea of peace
- What is peace?
- How do we show it?
- Why is being kind important?
- How can we show kindness to others?
- Examples of people showing kindness and believing in peace

## SCIENCE

### **Nutrition and Diet**

- Five food groups
- Balanced diets
- Comparing diets
- Animal diets

### **Rocks**

- Identifying rocks
- Grouping rocks
- Analysing rocks

### **Weston's Wonderful Piers**



**YEAR 3 TERM 2**

## History / Geography

### **Weston's Wonderful Piers**

- What is a Geographer?
- What is a pier?
- What is tourism?
- How many does Weston have?
- Why were they built?
- What happened to them?
- Why are they important to Weston?

## MUSIC

Exploring key musical terminology

Understanding how music is defined and elements of music

Focus on particular song and how its formed

## **ART AND DT – Link to Topic**

Collage

Use of colour

Use of different shapes and materials

Creation of pictures using imagination

Layering of colours and shapes

## PE

Working though the real PE course with a focus on athletics and developing key skills.

## COMPUTING

### **Internet Safety**

- Keeping ourselves safe / Being SMART
- Safe online practice.

### **How do we create moving pictures?**

- Focus on stop frame animation
- Using creative processes and sequences

## MFL – Spanish

Asking how someone is

Asking someone's name

Counting from 1-10

Colours

## ENGLISH

### Key Vocabulary

- Noun, adjective, verb, adverb, pronoun
- Fiction and non-fiction
- Features
- Past tense/Present tense
- Similes/Alliteration
- First/Second/Third person
- Inverted commas, speech
- Punctuation, commas, exclamation mark, question mark, full stop.
- Sentence structures

## MATHS

### Key Vocabulary

- Digit, number, place value
- Compare
- Strategy
- Problem solving, reasoning (APE)
- Add
- Subtract
- Group / Share
- Multiplication
- Division
- Times tables

## LEARN TOGETHER

### Key Vocabulary

Peace  
Calm  
Kindness  
Sharing  
Respecting

## SCIENCE

### Key Vocabulary

- Diet
- Nutrition / Vitamins / Protein / Carbohydrates
- Digestion
- Rocks / Geology
- Analysing

### Weston's Wonderful Piers



YEAR 3 TERM 2

## HISTORY/GEOGRAPHY

### Key Vocabulary

- Piers
- Tourism / Tourists
- Geography / Geographer
- Victorians
- Environment
- Coastal Resort
- Engineering

## MUSIC

### Key Vocabulary

Tempo - the speed of the music.  
Dynamics - Volume; How loud or quiet is the music?  
Texture - Layering of sound; The way individual parts or voices are put together  
Duration - The time that a sound (note) or silence (rest) lasts.  
Structure - The pattern or organisation of a musical composition

## ART AND DT

### Key Vocabulary

Collage  
Materials  
Colour  
Shape  
Imagination

## PE

### Key Vocabulary

Teamwork, effort, focus, strategy, communication

## COMPUTING – Link to English

### Key Vocabulary

E-safety  
Stop go animation  
Frame by frame  
Evaluation

## MFL – Spanish

### Key Vocabulary

¿Cómo te llamas? Me llamo....  
¿Cómo estas? Estoy bien/mal/regular  
Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez  
Azul, negro, marrón, amarillo, rojo, gris, blanco, verde, morado, naranja