

## ENGLISH

### **Review and recap**

- Sentence structure in fiction and non-fiction
- Reading (Guided and individual)

### **Float Text**

#### **Fiction**

- Narrative: Rags to Riches

#### **Non-fiction**

- Non-chronological report – Coastal characteristics

#### **Spellings**

- Spelling shed.

## MATHS

### **Multiplication and Division**

Working with arrays, focusing on 2, 3, 4, 5, 8 and 10x multiplying and dividing, sharing and grouping and using this information to complete questions

### **Length and Perimeter**

Measuring and perimeter. Use of MM/CM and KM. Using equivalent measurements, estimating lengths. Focus on accuracy using rulers and measuring equipment.

### **Times Tables:**

We will be focusing time on developing understanding and knowledge of times tables across the year.

## LEARN TOGETHER

Value of the Term

### **Perseverance**

- Focus on the idea of persevering
- What is perseverance?
- How do we show it?
- Why is persevering important?
- How can we show perseverance in school?
- Examples of people showing perseverance in their lives

## SCIENCE

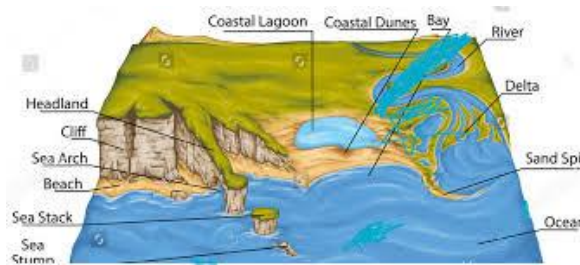
### **Fossils**

- What is a fossil?
- What are the stages of fossilisation?

### **Soils**

- What is soil made up of?
- What are the features of different types of soil?
- What does soil provide plants and animals with?

### **Coastal Characteristics**



### **YEAR 3 TERM 3**

## History / Geography

### **Coastal Characteristics**

- How has Weston's coastline changed?
- What is Erosion?
- What is Deposition?
- What is Transportation?
- What are coastal features?
- How are they formed?

## MUSIC

Exploring key musical terminology

Understanding how music is defined and elements of music

Focus on particular song and how its formed

## **ART AND DT – Link to Topic**

Collage

Use of colour

Use of different shapes and materials

Creation of pictures using imagination

Layering of colours and shapes

## PE

Working though the real PE course with a focus on athletics and developing key skills.

## COMPUTING

### **Internet Safety**

- Keeping ourselves safe / Being SMART
- Safe online practice.

### **How do we sequence information?**

- Focus on sequencing and ordering information
- Using Scratch and creating sequences involving sprites

## MFL – Spanish

Recognising and spelling 10 animals

Using the correct indefinite article

Learning the verb 'to be'

Forming short sentences

## ENGLISH

### Key Vocabulary

- Noun, adjective, verb, adverb, pronoun
- Fiction and non-fiction
- Features
- Past tense/Present tense
- Similes/Alliteration
- First/Second/Third person
- Inverted commas, speech
- Punctuation, commas, exclamation mark, question mark, full stop.
- Sentence structures

## MATHS

### Key Vocabulary

- Group / Share
- Multiplication
- Division
- Times tables
- Perimeter
- Length
- Measuring
- MMs/CMs/KMs
- Equivalents

## LEARN TOGETHER

### Key Vocabulary

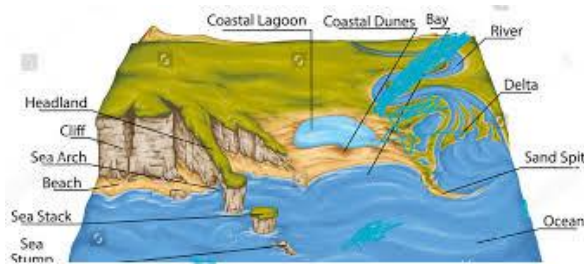
Perseverance  
Focus  
Keeping on  
Challenges  
Resilience

## SCIENCE

### Key Vocabulary

- Fossil – remains or trace of a living thing that lived a long time ago
- Fossilisation – process through which a fossil is formed
- Organic matter – remains of dead animals and plants in soil
- Nutrients – substances found in soil that helps plants grow

### Coastal Characteristics



**YEAR 3 TERM 3**

## HISTORY/GEOGRAPHY

### Key Vocabulary

- Coastal Characteristics
- Caves/Arches/Stacks/Stumps
- Erosion
- Deposition
- Transportation
- Beaches/Spits/Bars

## MUSIC

### Key Vocabulary

Tempo - the speed of the music.  
Dynamics - Volume; How loud or quiet is the music?  
Texture - Layering of sound; The way individual parts or voices are put together  
Duration - The time that a sound (note) or silence (rest) lasts.  
Structure - The pattern or organisation of a musical composition

## ART AND DT

### Key Vocabulary

Collage  
Materials  
Colour  
Shape  
Imagination

## PE

### Key Vocabulary

Teamwork, effort, focus, strategy, communication

## COMPUTING – Link to English

### Key Vocabulary

Scratch  
Sequences  
Sound links  
Ordering

## MFL – Spanish

### Key Vocabulary

Soy...  
Un/Una  
Oveja, Conejo, Pájaro, Caballo  
Vaca, Ratón, Cerdo, León, Mono, Pato