

ENGLISH

Review and recap

- Sentence structure in fiction and non-fiction
- Reading (Guided and individual)

Float Text

Fiction

- Narrative: Rags to Riches

Non-fiction

- Non-chronological report – Coastal characteristics

Spellings

- Spelling shed.

MATHS

Multiplication and Division

Working with arrays, focusing on 2, 3, 4, 5, 8 and 10x multiplying and dividing, sharing and grouping and using this information to complete questions

Length and Perimeter

Measuring and perimeter. Use of MM/CM and KM.

Using equivalent measurements, estimating lengths.

Focus on accuracy using rulers and measuring equipment.

Times Tables:

We will be focusing time on developing understanding and knowledge of times tables across the year.

LEARN TOGETHER

Value of the Term

Perseverance

- Focus on the idea of persevering
- What is perseverance?
- How do we show it?
- Why is persevering important?
- How can we show perseverance in school?
- Examples of people showing perseverance in their lives

SCIENCE

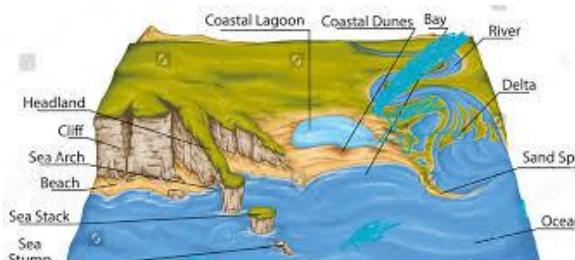
Fossils

- What is a fossil?
- What are the stages of fossilisation?

Soils

- What is soil made up of?
- What are the features of different types of soil?
- What does soil provide plants and animals with?

Coastal Characteristics



YEAR 3 TERM 3

History / Geography

Coastal Characteristics

- How has Weston's coastline changed?
- What is Erosion?
- What is Deposition?
- What is Transportation?
- What are coastal features?
- How are they formed?

MUSIC

Exploring key musical terminology

Understanding how music is defined and elements of music

Focus on particular song and how its formed

ART AND DT – Link to Topic

Collage

Use of colour

Use of different shapes and materials

Creation of pictures using imagination

Layering of colours and shapes

PE

Working though the real PE course with a focus on athletics and developing key skills.

COMPUTING

Internet Safety

- Keeping ourselves safe / Being SMART
- Safe online practice.

How do we sequence information?

- Focus on sequencing and ordering information
- Using Scratch and creating sequences involving sprites

MFL – Spanish

Recognising and spelling 10 animals

Using the correct indefinite article

Learning the verb 'to be'

Forming short sentences

ENGLISH

Key Vocabulary

- Noun, adjective, verb, adverb, pronoun
- Fiction and non-fiction
- Features
- Past tense/Present tense
- Similes/Alliteration
- First/Second/Third person
- Inverted commas, speech
- Punctuation, commas, exclamation mark, question mark, full stop.
- Sentence structures

MATHS

Key Vocabulary

- Group / Share
- Multiplication
- Division
- Times tables
- Perimeter
- Length
- Measuring
- MMs/CMs/KMs
- Equivalents

SCIENCE

Key Vocabulary

- Fossil – remains or trace of a living thing that lived a long time ago
- Fossilisation – process through which a fossil is formed
- Organic matter – remains of dead animals and plants in soil
- Nutrients – substances found in soil that helps plants grow

MUSIC

Key Vocabulary

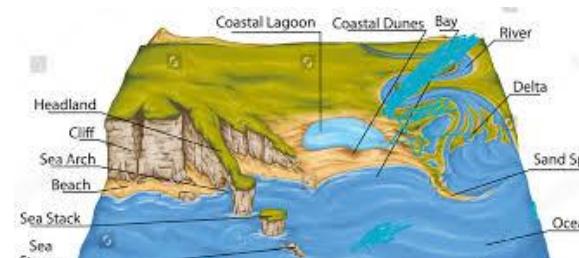
Tempo - the speed of the music.
Dynamics - Volume; How loud or quiet is the music?
Texture - Layering of sound; The way individual parts or voices are put together
Duration - The time that a sound (note) or silence (rest) lasts.
Structure - The pattern or organisation of a musical composition

ART AND DT

Key Vocabulary

Collage
Materials
Colour
Shape
Imagination

Coastal Characteristics



YEAR 3 TERM 3

LEARN TOGETHER

Key Vocabulary

Perseverance
Focus
Keeping on
Challenges
Resilience

HISTORY/GEOGRAPHY

Key Vocabulary

- Coastal Characteristics
- Caves/Arches/Stacks/Stumps
- Erosion
- Deposition
- Transportation
- Beaches/Spits/Bars

COMPUTING – Link to English

Key Vocabulary

Scratch
Sequences
Sound links
Ordering

MFL – Spanish

Key Vocabulary

Soy...
Un/Una
Oveja, Conejo, Pájaro, Caballo
Vaca, Ratón, Cerdo, León, Mono, Pato