

## ENGLISH

### Poetry

- Reading and analysing 'When I Blew the Magic Dust'

### Fiction

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### Non-fiction

- Explanation text of how chocolate is made
- Sequencing and explaining why and how something happens

### Spellings

- Words ending in -le/el/al/il, adding -es after y, adding vowel suffixes, doubling consonants in 1 syllable words, apostrophes

## MATHS

### Measurement: Length and Perimeter

Comparison of M /CM /MM

### Mass and Capacity

Measuring kg / g / l / ml and equivalents

### Time

Hours/minutes/seconds

Measuring and comparing time

### Statistics

Pictograms and bar charts

How we interpret data and statistics

## LEARN TOGETHER/RE

Value of the Term

### **Thankfulness**

- Focus on the idea of Thankfulness
- How do we show it?
- What do we have to be thankful for?
- Why is being thankful important?

### **RE**

- Focus on Buddhists teaching and beliefs
- Focus on changes and how we deal with them in our lives

## SCIENCE

### Plants

- Reproductive parts of a plant, pollination, seed dispersal, plant life cycles

### Forces

- Forces working in pairs, push and pull, friction

### Magnets

- Non-contact force, North and South poles

## Amazing Aztecs



## YEAR 3 TERM 6

## History / Geography

### Wild Weather

- Who were the Aztecs?
- Where did they live?
- Who did they worship?
- Famous Aztecs
- What happened to them?
- Legacy

## MUSIC

Exploring key musical terminology

Understanding how music is defined and elements of music

Focus on particular song and how its formed

### ART AND DT – Science.

Focus on plants for Artwork

Pictures linked to plant colours, shapes.

Looking at artists who used plants and landscapes in pictures (Eg Constable)

## PE

Working though the real PE course with a focus on athletics and developing key skills.

## COMPUTING

### **Internet Safety**

- Keeping ourselves safe / Being SMART
- Safe online practice.

### **Desktop Publishing**

- What is desktop publishing?
- Planning and editing

## MFL – Spanish

### **Las verduras y Los helados**

- Name 10 vegetables in Spanish
- How to say 'I would like' and 'and'
- Name 10 flavours of ice cream in Spanish

## ENGLISH

### Key Vocabulary

#### Poetry

- Alliteration, similes and personification

#### Explanation

- Sequencing (using diagrams)
- Adverbs of time, place and manner
- Subordinate clauses and conjunctions

## MATHS

### Key Vocabulary

Capacity  
Mass  
Kilogram/gram  
Litre/millilitre  
Hours/minutes/seconds  
AM and PM  
Statistics  
Bar chart  
Pictogram

## LEARN TOGETHER/RE

### Key Vocabulary

- Thankfulness
- Buddhism
- Belief
- Changes
- Developing
- Caring

## SCIENCE

### Key Vocabulary

- Stamen, pistil, petals, pollen
- Pollination
- Wind, water, animal, explosive dispersal
- Seed formation, germination
- Push/pull forces
- Friction
- Magnetic force
- North/South poles

### Amazing Aztecs



**YEAR 3 TERM 6**

## HISTORY/GEOGRAPHY

### Key Vocabulary

- Aztecs
- Ancient Civilisation
- Worship
- Legacy
- Chocolate
- Mapwork
- Questioning / research

## MUSIC

### Key Vocabulary

Tempo - the speed of the music.  
Dynamics - Volume; How loud or quiet is the music?  
Texture - Layering of sound; The way individual parts or voices are put together  
Duration - The time that a sound (note) or silence (rest) lasts.  
Structure - The pattern or organisation of a musical composition

## ART AND DT

### Key Vocabulary

Colour, tone, shade

Sketching, mixing colours, landscapes

## PE

### Key Vocabulary

Teamwork, effort, focus, strategy, communication

## COMPUTING

### Key Vocabulary

- Programming
- Sprite
- Maze
- Planning

## MFL – Spanish

### Key Vocabulary

- Quisiera
- una bola
- una tarrina
- un helado de.....