

ENGLISH

Review and recap

- Sentence structure in fiction and non-fiction
- Reading (Guided and individual)

My Strong Mind

- Writing instructional text
- Focus on developing second person writing

Adventure Tale

- Understand 5-part structure
- Developing tension and description

Spelling - Familiarising with Year 3/4 spellings

- improving use of dictionaries and thesaurus

MATHS

Place Value

- Understanding rounding of numbers
- Positioning numbers on a number line
- More and less than
- Numbers as words

Times Tables:

We have a real focus this year on times tables and will be doing lots of work on this. Visiting www.timestables.co.uk will help to improve their skills.

LEARN TOGETHER

Value of the Term

Respect and Responsibility

- Focus on the idea of respect
- What is respect?
- How do we show it?
- Why is being responsible important?
- How can we be respectful to others?
- Examples of people being respectful

SCIENCE

Grouping and Classifying Living Things

- Understanding how we group living things together
- Understand how groups of living things differ/are the same
- Impact of humans on other living things
- Understanding key words / processes

The Stone Age



YEAR 4 TERM 1

History / Geography

- **The Stone Age**
 - When was the Stone Age?
 - Who lived then?
 - Settlements
 - Famous sites
 - Why did the Stone Age end?
 - Legacy of the Stone Age

MUSIC

Exploring key musical terminology

Understanding how music is defined and elements of music

Focus on particular song and how its formed
Practice song for assembly

ART AND DT – Link to Topic

Focus on cave art

How art was formed in Stone Age times

Impact / legacy of the art style

Use of art as a language

Mark making

PE

Working though the real PE course with a focus on athletics and developing key skills.

COMPUTING – Link to English

Internet Safety

- Keeping ourselves safe / Being SMART
- Safe online practice.

We are game designers

- Focus on creating programmes for games and moving characters

MFL – Spanish

Developing understanding of phonetics of Spanish language

Focusing on a topic everyday Spanish

ENGLISH

Key Vocabulary

Simile
Metaphor
Rhetorical questions
Personification
Formal language / structure
Alliteration
Dialogue
Subordinating conjunctions and clauses
Fronted adverbials
Modal verbs

MATHS

Key Vocabulary

Rounding
More or less than
Equivalent
Fewer
Digit
Numeral
Base 10
Comparison
Partition

LEARN TOGETHER

Key Vocabulary

Respect
Caring
Responsibility
Sharing
Teamwork
Value

SCIENCE

Key Vocabulary

Classifying
Mammals
Vertebrates
Invertebrates
Evolution

The Stone Age



YEAR 4 TERM 1

HISTORY/GEOGRAPHY

Key Vocabulary

Stone Age
Skara Brae
Stonehenge
Druids
Beaker People
Pre-history
Chronology
Artefacts

MUSIC

Key Vocabulary

Tempo - the speed of the music.
Dynamics - Volume; How loud or quiet is the music?
Texture - Layering of sound; The way individual parts or voices are put together
Duration - The time that a sound (note) or silence (rest) lasts.
Structure - The pattern or organisation of a musical composition

ART AND DT

Key Vocabulary

Mixed pattern style
Unique / individual
Bold use of colour and texture
Perspective
Combining

PE

Key Vocabulary

Teamwork, effort, focus, strategy, communication

COMPUTING – Link to English

Key Vocabulary

E-safety
Data protection
Sprites
Coding

MFL – Spanish

Phonics and Pronunciation:
Sounds – Ch, j, ll, rr, ñ
Sounds – Ca, co, ci, ce, cu
Sounds – Ga, ge, gi, go, gu