



SUMMARY INFORMATION

Total number of pupils:	112 currently - 98 on roll at time of census
Total catch-up premium budget:	£7,840

STRATEGY STATEMENT

The school recognises that children have been affected by the pandemic in many different ways and the impact varies depending on their experiences, starting points and a range of other factors. The term 'catch up' is being used widely to support the academic progress of the children but should not imply that they will then simply meet age related expectations or be able to experience all the learning they would have had without the pandemic, and that support may be needed for a longer period of time.

Instead, our strategy is to re-assess their needs and current situation and make adjustments to what we provide, including additional help where required, in order to prepare them as fully as possible for next year. This strategy includes:

- Maintaining a broad and rich curriculum, adjusting it to focus on key priorities to maximise readiness for next year. This has involved staff discussions and adaptation of our curriculum map.
- 1:1 and group interventions including phonics, emotional literacy, social interaction and communication, Maths and English key skills
- To narrow gaps created by disadvantage or negative lockdown experiences by providing targeted support and intervention including behaviour support and additional 1:1 learning support.

SPECIFIC NEEDS IDENTIFIED FOR RECOVERY

A	Reading and Phonics
B	Writing stamina

C	Mathematics
D	Behaviour and social interaction – adjusting to school routines and expectations; social and communication skills; friendship issues and online safety
E	Trauma and family issues including bereavement, homelessness, domestic violence, alcohol use

Planned expenditure for current academic year (responding to identified needs above)

Need	Action	Intended Impact	Amount of 'catch-up' funding allocated
A – reading and phonics	<ul style="list-style-type: none"> Individual phonics assessments Re-teaching from new starting point Reading skills focus – inference and retrieval Reading for pleasure weekly sessions Books and resources to engage interest at age appropriate level while at correct reading level Adjusted English curriculum for terms 4-6 with new texts 	<ul style="list-style-type: none"> Phonics assessments at end of year are at age-related expectations and if not, specific gaps are clear and targeted next year. Re-engagement with reading for any children who have missed out. Additional catch up support 2 x mornings per week for summer terms for additional group 	£2,000
B – writing stamina	<ul style="list-style-type: none"> Write Stuff writing scheme with additional texts Handwriting support and interventions including fine motor control Additional teaching on weekly basis for targeted children 	<ul style="list-style-type: none"> Children are able to demonstrate age related expectations in shorter pieces and gain fluency in handwriting in order to be ready for expectations of next year 	£2,200

C- mathematics	<ul style="list-style-type: none"> • Experiential learning • Calculation strategy revisit • Problem solving and reasoning • Additional teaching on weekly basis for targeted children 	<ul style="list-style-type: none"> • Children will have had opportunities to embed skills in real life activities. • Children can demonstrate competence in calculation strategies, and begin to apply these in different situations 	£2,000
D- behaviour and social interaction	<ul style="list-style-type: none"> • Additional play support at breaks and lunchtimes • Individual behaviour plans with targeted 1:1 • Enhanced skillset of staff through additional training and restorative approaches 	<ul style="list-style-type: none"> • Extreme behaviour needs are well managed and harm or serious disruption is avoided • Learning is not disrupted by low level distracting behaviour • Lunchtimes and breaktimes are harmonious and any conflict is quickly resolved 	£200
E- Trauma and family issues	<ul style="list-style-type: none"> • Family support and specialist referrals including counselling • Music therapy input for children and staff from Music Service 	<ul style="list-style-type: none"> • Staff have additional strategies using music as medium • Children are able to use variety of medium to share experiences and learn coping strategies 	£400
		Remaining to allocate as needs arise	£1,040