

## ENGLISH

### Writing

- Conditional verb
- Rhyme
- Simile
- Metaphor
- Adverbial
- Synonyms
- Contraction and Possession apostrophe
- Parenthesis
- Complex sentences



### Spelling

- Sound patterns, phonics, Year 3/4 spellings

## MATHS

### Multiplication and Division

- Multiply / multiplication
- Divide / Division
- Calculate / Calculation
- Written method
- Remainder
- Operation
- Exchange
- Inverse operation

## LEARN TOGETHER

### Moral and Spiritual

- Achievement / improvement
- Collaborate
- Spiritual growth

### Equality and justice

- Rights Democracy

### Belief systems

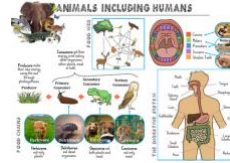
- Buddhism, Sikhism, Judaism, Atheist, Agnostic



## SCIENCE

### Animals inc Humans

- Teeth – incisor /
- Saliva
- Mouth
- Digestion
- Animal – Predator, Consumer
- Food chain



# Vocabulary for our learning topics

## History

- Jewellery
- Saxon Grave
- Solider
- Archaeologist
- Kingdoms
- Thane
- Churl
- Angles / Saxons / Jutes
- Shires

## MUSIC

### Composing / Performance

- Repeating
- Live loop
- Tracks
- Rhythmic



## ART AND DT – Link to LT

### Colour and Exploration

- Dye
- Tone / colour / materials / media
- Fabric

### Working with tools

- Cut
- Weave / Weaving
- Measure



## PE

Front / Back crawl

Float / skull

Pull, push, kick

breathe



## COMPUTING

### Link with Music

- GarageBand
- Piano Roll
- Touch Instrument
- Live Loop



## MFL – French

- Bleu, blanc, rouge, noir, jaune, vert, violet
- Robe, jupe, chaussures, pantelon

## ENGLISH

### Writing

- Sentence structure
- Identifying parts of words
- dictionary skills
- Punctuation
- Reading (Guided and individual)



### Stroodle

- Writing a persuasive text

### Fiction – Float by Daniel Miyares

- Writing a story continuation



### Spelling

- Sound patterns, phonics, Year 3/4 spellings

## MATHS

### Multiplication

- Year 3 – review and recap
- Recall multiplication and division facts x 12
- Use place value and known facts to multiply mentally
- Recognise and use factor pairs
- Multiply 2-digit and 3-digit numbers by 1-digit numbers with formal written method
- Solve problems using multiplying and adding

## LEARN TOGETHER

### Moral and Spiritual

- Collaborate working skills
- Reflect on life experience

### Ethics and the Environment

### Equality and justice

- Prompting Equality / Activating Equality

### Belief systems

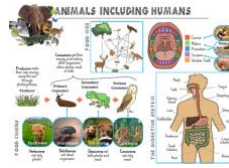
- Key Values / Celebration and Rites



## SCIENCE

### Animals inc Humans

- Labelling different teeth
- Understanding why teeth are so important
- What can we learn from poo!
- Interpret food changes and discuss the impact of changes a food chain.



## History

### Saxon Somerset

#### Key Questions:

- What effect did the Saxons have on Somerset
- What can we learn from artefacts about the way that they lived?
- Where is Somerset?
- Alfred on the levels – why did they flood?

## MUSIC

### Composing / Performance

- Create a repeating percussion pattern
- Play a touch instrument
- Combine Tracks



## ART AND DT – Link to LT

### Colour and Exploration

- Experimenting with natural dyes
- Deconstructing old clothes
- Looking at fabric (History and LT)



### Working with tools

- Making Saxon Clothes

## PE

### Swimming

### Real PE

### Group games



## COMPUTING

### We are Musicians

- Building percussion sequence
- Explore touch instruments
- Create Music using piano roll
- Experiment with live loop
- Create composition



## MFL – French

- Colours
- Clothing
- Ages / Birthdays