



Parklands Educate Together Academy

Sports Premium Report 2022

Introduction

The Government provides schools and academies with a Sports Premium to make additional and sustainable improvements to the provision of PE and sport in order to benefit all pupils. The Trust is accountable to ensure that the spending is justified and in line with the criteria.

At Educate Together we pride ourselves in the PE and sporting opportunities we offer the children, where we aim for every child to participate in a sport or activity that they are able to sustain for life.

Evaluation of spending from previous year can be found below, along with the spending plan for 2022/23. Unfortunately some of the plans for the year 2021/22 had to be changed and adapted, however funds were allocated to Real PE training for staff at the cost of £2,500, we engaged with Mendip Activity Centre for outdoor education plus equipment purchased for PE teaching as well as unstructured times of the day, along with new sports being introduced. The priority focus for the funding this year will be on ensuring children are active and engaged throughout the day, particularly at lunchtimes.

Sports Premium Allocation 2021/22 evaluation

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.	
Actions	Impact
<p>Allocated PE times each week for all classes in school.</p> <p>Ensure resources provide a range of sports for children.</p>	<p>Real PE was introduced at the beginning of the year that gave a far improved structured to the teaching and assessment of PE.</p> <p>New resources were purchased to support the teaching of team sports and gymnastics.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	
Actions	Impact
<p>Ethos of sport and working with/ competing with others. Sports Partnership scheme.</p> <p>Additional equipment (eg goal posts, target nets) purchased.</p>	<p>We were able to participate in two events organised by the sports partnership (this was somewhat limited as we only have younger children and thw3majority of events were for KS2).</p> <p>A team of Y2 children took part in an athletics competition with 11 other schools, and Y1 children took part in a local dance festival hosted at a local theatre. The after school activities and transport were subsidised through the sports premium.</p> <p>Over the course of the year we ran dance, football and multi skills clubs for children to promote a healthy lifestyle.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	
Actions	Impact
<p>Use of sports coach to upskill staff.</p>	<p>Specialist coach was employed to upskill staff (teachers and support staff) throughout the day.</p> <p>Training was organised through Real PE for all staff, along with online access to resources to scaffold PE lessons.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	
Actions	Impact
<p>Gymnastics coach for sports week for EYFS</p> <p>Field markings to encourage use of the space for competitive sports</p> <p>Broader experience of sports by children</p>	<p>A multi skills extra curricular club was organized for the Summer term 6, plus a Boogie Beats dance coach taught in EYFS across the year.</p> <p>The field was completed at the beginning of the academic year, meaning that by the spring we were able to mark the area out for competitive sports and also multi sports for events such as Sports Day (the first time we were able to host this since opening).</p> <p>Year 4 children were able to go tobogganing at a local outdoor centre to introduce them to a new sporting activity</p>
Key indicator 5: Increased participation in competitive sport	
Actions	Impact
Opportunities for KS1 not yet available	

Swimming			
% Yr6 cohort able to swim competently, confidently and proficiently over 25 metres?	N/A	% Yr6 cohort able to perform safe self-rescue in different water based situations?	N/A
% Yr6 cohort able to use a range of strokes effectively?	N/A	Sports Premium can be used to provide additional provision for swimming over and above NC. Have we used it in this way?	N/A

Sports Premium Allocation 2022/23- £17,100

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				
Actions	Impact on children	Funding allocated	Source of evidence	Next steps
Real PE to be continued for all classes in the school.	All children receiving high quality teaching of sports on regular basis	£2,000	Class teachers, support staff, children and parents.	Ensure PE teaching is of high quality.
All children to have access to home activities using online portal.	Greater opportunities to engage family outside of school hours.		Classroom monitoring	Organise parent workshops for home learning element.
Improve opportunities at non structured times of the day for variety of sports (equipment and specialist coach)	More active playtimes and engagement.	£1,500	Child feedback	
Engagement with external company to enhance the provision of activities at unstructured times of the day	All children will benefit from better range of provision	£4,000	OPAL audit Feedback from children Anecdotal staff feedback	Ensure staff training in place Complete audit Purchase resources
Purchase of resources to	Better quality and range of resources	£4,000	As above	

support enhanced lunchtime provision (not staff)	available, including storage			Source providers and equipment following audit
Total		£11,500		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Actions	Impact on children	Funding allocated	Source of evidence	Next steps
Ethos of sport and working with/ competing with others. Sports Partnership scheme.	Encourage high numbers of children to participate in the scheme	£2,000	School Council and children	
Themed sports weeks and associated assemblies x 2 to raise profile.	Whole school participation	£200 for incidental costs	Parent comments after sports week etc	Identify suitable providers to help teach activities
Additional equipment to be purchased to ensure range and breadth of sports are able to be taught in school.	Used by whole school in PE lessons and sports fixtures.	£2,000	In constant use	
Total		£4,200		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Actions	Impact on children	Funding allocated	Source of evidence	Next steps
All staff to receive additional training in teaching PE. Use of specialist to support staff improvement.	Staff will be better skills to teach PE and sport	Included in Real PE. £400 for supply costs	Staff have confidence in PE scheme and how to access support if needed	Ensure continuous cpd for training
Staff to have access to online resources to support physical activity throughout the school day	Quality of provision will be greatly enhanced. All children will be engaged and enthused.			

Sporting equipment and workwear for staff		£400		
Total		£800		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Actions	Impact on children	Funding allocated	Source of evidence	Next steps
Engagement with local sports clubs to enhance provision	Additional opportunities for sports.	£0	Feedback from parents & carers	
Greater range of sporting activities for children after school	Wider range of activities on offer	£500	Observation and monitoring	Partly subsidized through sports premium
External provision of activities (children may have to travel to access sports due to number of providers available in area)	Much higher engagement Fun element Broadens children's experience without impacting funding from family (which may be under pressure)	£1,000	Arbor system Sports coach External providers, such as Mendip Activity Centre	Identify providers and overview for different age groups
Total		£1,500		
Key indicator 5: Increased participation in competitive sport				
Actions	Impact on children	Funding allocated	Source of evidence	Next steps
Total allocated £18,000 (amount allocated likely to increase as pupil numbers increased)				
Swimming				
% Yr6 cohort able to swim competently, confidently and proficiently over 25 metres?	N/A		% Yr6 cohort able to perform safe self-rescue in different water based situations?	N/A
% Yr6 cohort able to use a range of strokes effectively?	N/A		Sports Premium can be used to provide additional provision for swimming over and above NC. Have we used it in this way?	N/A