

Literacy

As writers we will be exploring the texts The Colour Monster, All Are Welcome and Families, Families, Families and we will be describing feelings, our families and celebrating similarities and differences. We will be creating story maps and retelling stories.

We will play some oral segmenting and blending games with our class phonics puppet, Fred, and we will begin to learn some set 1 sounds following the phonics programme Read Write Inc (RWI).

Communication and Language

As communicators, we will be developing our speaking and listening skills as well as supporting self-confidence through encouraging children to talk about their families and share their family photos with small groups.

The **Learn Together** Theme that we will be focusing on this term is We Are All Different and the strand that this covers is Values and Ethical Perspectives.

Personal, Social and Emotional Development

We will work on:

- Recognising and discussing our feelings
- Discussing how to be a good friend
- Helping people in need
- Taking turns and sharing
- Dealing with conflicts

Maths

As Mathematicians we will be learning about:

- Spatial reasoning
- Positional language
- Directional language
- Construction and both 2D and 3D shapes
- Subitising numbers 1, 2 and 3.

We will be singing lots of nursery rhymes and will have counting as part of our daily routine.

Autumn 1 Knowing Me, Knowing You!



Understanding of the World

We will develop our skills by....

- Exploring different families and the people that make them
- Identify similarities and differences between ourselves and others.
- Exploring the natural world around us.

Physical Development

To develop our skills we will...

- Practise writing our names
- Play finger strength games such as dough disco
- Begin to use RWI mnemonics to support letter formation
- Explore healthy and unhealthy food
- Practise using cutlery
- Find different ways to move
- Look at how exercise effects our body
- Practise how to use a range of tools effectively and safely such as scissors.

Expressive Arts and Design

As Artists we will be:

- Singing familiar songs
- Moving rhythmically
- Exploring sounds and instruments
- Drawing and painting – using mirrors to create self portraits
- Exploring a range of mark making tools
- Exploring the role play and small world areas to ignite our imagination.

Literacy

- Describe
- Adjectives
- Label
- Sentence
- Finger spaces
- Capital letter
- Full stop
- First
- Next
- Suddenly
- Then
- Finally
- Blending
- Segmenting



Topic words

Myself

Others

People

Likes

Dislikes

Emotions

Feelings

Family

Happiness

Sadness

Anger

Worried

Nervous

Excited

Healthy

Friends

Unhealthy

Support

Care

Responsibility

Respect

Friendly

Caring

Experience

Maths

Subitise

More and Less

How many?

On top

Under

In front

Behind

Next to

Circle

Square

Triangle

Rectangle

Pentagon

Cube

Sphere

Cuboid

Pyramid

Build and Construct

Left

Right

Forwards

Backwards

