

## ENGLISH

### Review and recap

- Sentence structure in fiction and non-fiction
- Reading (Guided and individual)

### Diary Extracts

- Writing a diary extract linked to WW1 topic

### Balanced Argument

- Write from both sides to inform

### 'The Intruder'

- Suspense writing

### Spelling - Familiarising with Year 5/6 spellings

- improving use of dictionaries and thesaurus

## MATHS

### Addition and Subtraction

- add / subtract whole numbers with more than 5 digits, including using formal written methods (column addition/subtraction).
- Rounding and estimation

### Multiplication and Division

- Focus on multiplying/dividing larger numbers and more digits
- Prime, square and cube numbers

## LEARN TOGETHER

Value of the Term

### Peace (including Kindness)

- Develop an understanding of what peace is
- Explore the importance of kindness
- How can we help others and show kindness?
- What does peace look like?
- Why is peace so often a problem for people?
- What does being kind look like in school?

## SCIENCE

### Forces

- identify the effects of air resistance, water resistance, that act between moving surfaces
- recognise that some mechanisms allow a smaller force to have a greater effect

## WORLD WAR ONE



## YEAR 5 TERM 2

## HISTORY

- **World War One**
  - Why did it happen?
  - Where did it take place?
  - Who was involved?
  - What major events took place during it?
  - What was life like in trenches?
  - How / why did it end?
  - What happened next?

## MUSIC

Exploring key musical terminology

Understanding how music is defined and elements of music

Focus on particular song and how its formed  
Practice song for assembly

## ART AND DT – Link to History

Focus on painting:

Building on prior learning of shape and form  
Watercolours  
Skills and techniques

Artist focus – Van Gogh

## PE

Working through the real PE course with a focus on team sports and athletics and swimming

## COMPUTING – Link to English

### Internet Safety

- Keeping ourselves safe / Being SMART
- Reliable information
- Safe online practice.

## MFL – Spanish

Developing understanding of phonetics of Spanish language

Focusing on discussion Spanish.

## ENGLISH

### Key Vocabulary

Simile  
Metaphor  
Adjective  
Personification  
Hyperbole  
Alliteration  
Dialogue  
Subordinating Conjunctions  
Fronted adverbials  
Modal verbs

## MATHS

### Key Vocabulary

Comparison – similarities / differences  
Interpret  
Estimating  
Rounding  
Multiplication  
Division  
Bus stop method  
Prime numbers  
Square numbers  
Cube numbers

## LEARN TOGETHER

### Key Vocabulary

Empathy  
Thankfulness  
Peace  
Kindness  
Care  
Support  
Sacrifice

## SCIENCE

### Key Vocabulary

Force  
Resistance  
Mechanism  
Lever  
Pulley  
Investigation  
Analysis



## HISTORY

### Key Vocabulary

Exploration  
Journey  
Investigation  
Sources / artefacts  
Historian  
Opinion  
Empathy  
Analysis

## MUSIC

### Key Vocabulary

Tempo - the speed of the music.  
Dynamics - Volume; How loud or quiet is the music?  
Texture - Layering of sound; The way individual parts or voices are put together  
Duration - The time that a sound (note) or silence (rest) lasts.  
Structure - The pattern or organisation of a musical composition  
Timbre - The type of sound. The quality of a sound that distinguishes it from another.

## ART AND DT

### Key Vocabulary

Abstract  
Symmetry  
Stippling  
Texture  
Watercolours  
Blending

## PE

### Key Vocabulary

Teamwork, effort, focus, strategy, communication

## COMPUTING – Link to English

### Key Vocabulary

E-safety  
Data protection

## MFL – Spanish

